PROJECT MANAGEMENT PRE-CONFERENCE WA-ACTE SUMMER CONFERENCE AUGUST 11, 2013 – YAKIMA INSERVICE EVALUATION SUMMARY

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

 The extent to which the written objectives have been met. Participant perception of relevance and quality of the conference. The extent to which the following activities addressed by the conference have been met: Opportunities for participants to collect and analyze evidence related to student learning. Professional certificate standards. School and district improvement efforts. K-12 frameworks and curriculum alignment. Research-based instructional strategies and assessment practices. Content of current or anticipated assignment. Advocacy for students and leadership, supervision, mentoring/coaching. Building a collaborative learning community. 			
3. The extent to which the following activities addressed by the conference have been met: a. Opportunities for participants to collect and analyze evidence related to student learning. b. Professional certificate standards. c. School and district improvement efforts. d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75	1.	The extent to which the written objectives have been met.	5.00
a. Opportunities for participants to collect and analyze evidence related to student learning. b. Professional certificate standards. c. School and district improvement efforts. d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75	2.	Participant perception of relevance and quality of the conference.	4.75
b. Professional certificate standards. c. School and district improvement efforts. d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75	3.	The extent to which the following activities addressed by the conference have been met:	
c. School and district improvement efforts. d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 4.50 4.50 4.50 4.25		a. Opportunities for participants to collect and analyze evidence related to student learning.	4.75
d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.50 4.25 5.00 3.75		b. Professional certificate standards.	3.75
e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75		c. School and district improvement efforts.	4.50
f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75		d. K-12 frameworks and curriculum alignment.	3.50
g. Advocacy for students and leadership, supervision, mentoring/coaching. 3.75		e. Research-based instructional strategies and assessment practices.	4.25
		f. Content of current or anticipated assignment.	5.00
h. Building a collaborative learning community. 4.75		g. Advocacy for students and leadership, supervision, mentoring/coaching.	3.75
		h. Building a collaborative learning community.	4.75
4. The quality of the physical facilities. 4.75	4.	The quality of the physical facilities.	4.75
5. The quality of the oral presentations. 4.75	5.	The quality of the oral presentations.	4.75
6. The quality of the written program materials. 3.75	6.	The quality of the written program materials.	3.75

Comments or suggestions for improving the pre-conference:

- I had difficulty understanding what Project Management was as this was my intro. As the workshop went on I felt better about topic. Loved group conversations. So glad I came. This fascinates me and can be relevant in every CTE and general education course. Thank you!
- Great use of time; interactive; opportunities for participation and application! Relevant! Thanks!